

# EOL implementation strategy

## Education policy

Implementing EOL requires a global strategy even if the concepts of learning environments are adaptable to various contexts. As EOL is participative, it should involve as many people and partners as possible. This is essential for success. The team has collected the main questions partner schools worked through when implementing the project.

Phases of the online course	Questions you might have to answer	What should the input be?	Specific needs?
<b>1. TUNING IN</b> - What are learning environments? - What is the EOL project about?	<ul style="list-style-type: none"> <li>• What common objectives can you share within the team?</li> <li>• To what extent has language education the potential to contribute to these common objectives?</li> </ul>	<input type="checkbox"/> cultural input <input type="checkbox"/> structural input <input type="checkbox"/> personal input	
<b>2. FOCUSING ON PRIORITIES</b> - Exploring the matrix and the different EOL tools - Picking out the relevant tools	<ul style="list-style-type: none"> <li>• Can you define the strengths?</li> <li>• What should be the priorities?</li> <li>• What could be the opportunities?</li> <li>• What could be the threats?</li> </ul>	<input type="checkbox"/> cultural input <input type="checkbox"/> structural input <input type="checkbox"/> personal input	
<b>3. COMMITMENT</b> - Working in groups on an issue - Organizing a common outcome	<ul style="list-style-type: none"> <li>• How can you value diversity of opinions, cultural and experience?</li> <li>• How can you strengthen common values?</li> <li>• How can you involve external partners?</li> </ul>	<input type="checkbox"/> cultural input <input type="checkbox"/> structural input <input type="checkbox"/> personal input	
<b>4. BROWSING FOR RESOURCES</b> - Collectively writing a briefing note	<ul style="list-style-type: none"> <li>• How can you inform colleagues about EOL?</li> <li>• How could you share the values of the Council of Europe?</li> <li>• How do you intend to use the EOL material (tools and resources)?</li> <li>• How could you benefit from other projects?</li> </ul>	<input type="checkbox"/> cultural input <input type="checkbox"/> structural input <input type="checkbox"/> personal input	
<b>5. SYNTHESIS</b> - Sharing investigations - Summarising the responses to the issue	<ul style="list-style-type: none"> <li>• How can you inform people and keep everyone on board?</li> <li>• How can you negotiate a common strategy?</li> </ul>	<input type="checkbox"/> cultural input <input type="checkbox"/> structural input <input type="checkbox"/> personal input	
<b>6. TAKING ACTION</b> - Implementing a project	<ul style="list-style-type: none"> <li>• What could be the cultural, structural and personal impact of the implementation of EOL?</li> </ul>	<input type="checkbox"/> cultural input <input type="checkbox"/> structural input <input type="checkbox"/> personal input	
<b>7. (SELF) ASSESSING</b> - Reflecting on the itinerary, on the acquired skills, etc.	<ul style="list-style-type: none"> <li>• How can you self-assess the process?</li> <li>• Can you organise an external evaluation?</li> </ul>	<input type="checkbox"/> cultural input <input type="checkbox"/> structural input <input type="checkbox"/> personal input	